

A Level Psychology

H567/02 Psychological themes through core studies

Practice paper – Set 1

Time allowed: 2 hours



No additional materials required

First name

Last name

Centre
number

Candidate
number

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **20** pages.

SECTION A: Core studies

Answer **all** the questions in Section A.

- 1 (a)** From Milgram's study of obedience:

Describe how obedience was measured.

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..... [2]

- (b)** Outline **one** problem with measuring obedience in this way.

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..... [2]

- 2 (a)** From Piliavin et al.'s 'Subway Samaritan' study:

Explain **one** reason why "diffusion of responsibility" was not found in this study.

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- (b)** In Levine et al.'s study into cross cultural altruism, there were three different conditions:

Describe how helping behaviour was defined in **one** of these conditions.

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- (c) To what extent does the study by Levine et al. change our understanding of responses to people in need?

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- 3 Outline how Grant et al.'s study on context-dependent memory links to the cognitive area of psychology.

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- 4 (a) Outline **one** similarity between Moray's study on auditory attention and Simons and Chabris' study on visual inattention.

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(b) To what extent can Moray's study on auditory attention be considered reliable?

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5 (a) From Sperry's 'split brain' study into the psychological effects of hemisphere disconnection:

Explain why visual information had to be presented for a restricted period of time in the visual tasks.

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..... [2]

(b) From Casey et al.'s study on delay gratification:

Explain **one** strength of the research method used in this study.

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6 (a) From Blakemore and Cooper's study on the impact of early visual experience:

Identify the independent variable.

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..... [1]

(b) Describe **one** dependent variable in Blakemore and Cooper's study.

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.....[2]

(c) From Maguire's taxi driver study:

Describe **one** finding that demonstrates the brain has plasticity.

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.....[2]

7 Using the table below from Baron-Cohen et al.'s study on autism in adults:

Results of the Eyes Task (out of 25)	
Condition	Mean score
Autistic/AS	16.3
Normal	20.3
TS	20.4

Describe **one** finding that shows a difference in performance on the 'Eyes Task' between the conditions.

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.....[2]

- 8 As detailed in Gould's 'a nation of morons', Yerkes argued that intelligence was inherited:

Outline **one** reason why Yerkes argument may be considered invalid.

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..... **[3]**

SECTION B: Areas, perspectives and debates

Answer **all** the question parts in Section B.

- 9 (a)** Describe **two** principles or concepts of the psychodynamic perspective.

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- (b)** Outline how Hancock et al.'s study on language of psychopaths links to the psychodynamic perspective. Support your answer with evidence from this study.

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..... [4]

- (c)** Outline **one** reason why individual explanations of behaviour are useful. Support your answer with evidence from an appropriate core study.

[4]

- (d)** Compare the psychodynamic perspective to the individual differences area. Use examples from appropriate core studies to support your answer.

[8]

- (e)** Discuss the strengths and weaknesses of conducting socially sensitive research in psychology. Use examples from appropriate core studies to support your answer.

[illegible]

- (b)** Explain how the above source is relevant to the cognitive area of psychology. Support your answer with evidence from the source.

[4]

- (c) Outline **one** piece of psychological research that links to the above source and justify how it relates to the above source.

[8]

- (d)** Using your knowledge of psychology, explain **one** reason why leading questions **should not** be asked during an interview with a witness. Justify your answer.

..... [3]

- (e) Using your knowledge of psychology, explain **one** reason why leading questions **should** be asked during an interview with a witness. Justify your answer.

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- (f) Design an ethical questionnaire you could give to the witness that **does not** include leading questions. You must have at least three questions in your questionnaire.

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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