

**A Level Psychology**

**H567/02** Psychological themes through core studies

**Mock Exam Paper January 2019**

**Time allowed: 2 hours**



No additional materials required

**First name**

**Last name**

**Centre number**

**Candidate**

**number**

# INSTRUCTIONS

* Use black ink.
* Complete the boxes above with your name, centre number and candidate number.
* Answer **all** the questions.
* Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
* Do **not** write in the barcodes.

# INFORMATION

* The total mark for this paper is **105**.
* The marks for each question are shown in brackets **[ ]**.
* Quality of extended responses will be assessed in questions marked with an asterisk (\*).
* This document consists of **16** pages.

 **Turn over**

# SECTION A: Core studies

Answer **all** the questions in Section A.

1. **(a)** From Milgram’s study of obedience: Describe how obedience was measured.

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* 1. Outline **one** problem with measuring obedience in this way.

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1. **(a)** From Bocchiaro’s study on disobedience and whistleblowing:

Identify **one** dependent variable.

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* 1. From Bocchiaro’s whistleblowing study:

Describe **one** finding that demonstrates that those participants who obeyed did so because of external forces.

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1. **(a)** Bandura et al.’s study into the transmission of aggression:

 Describe how observation was used in this study.

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* 1. In the Funhaler study by Chaney et al (2004), data on the children’s attitudes towards the Funhaler device were collected. The children’s attitudes were more positive than for the conventional spacer. Identify two of the six **children’s** attitudes listed in the questionnaires.

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* 1. To what extent does the study by Chaney et al change our understanding of the external influences on children’s behaviour?

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1. Outline how Grant et al.’s study on context-dependent memory links to the cognitive area of psychology.

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1. **(a)** Outline **one** similarity between Kohlberg’s study on the stages of moral development and Lee et al’s study on the evaluations of lying and truth-telling.

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* 1. To what extent can Lee et al’s study on truth-telling be considered reliable?

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1. **(a)** From Sperry’s ‘split brain’ study into the psychological effects of hemisphere deconnection:

Explain why visual information had to be presented for a restricted period of time in the visual tasks.

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* 1. From Casey et al.’s study on delay gratification: Explain **one** strength of the research

method used in this study.

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1. Using the table below from Baron-Cohen et al.’s study on autism in adults:

|  |
| --- |
| **Results of the Eyes Task (out of 25)** |
| **Condition** | **Mean score** |
| Autistic/AS | 16.3 |
| Normal | 20.3 |
| TS | 20.4 |

Describe **one** finding that shows a difference in performance on the ‘Eyes Task’ between the conditions.

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1. Outline **one** reason why Freud’s Little Hans study may be considered invalid.

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# SECTION B: Areas, perspectives and debates

Answer **all** the question parts in Section B.

1. **(a)** Describe **two** principles or concepts of the Developmental area.

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* 1. Outline how Chaney’s study on the external influences on children’s behaviour links to the Developmental area. Support your answer with evidence from this research.

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* 1. Outline **one** reason why conducting socially sensitive research is important. Support your answer with evidence from an appropriate core study.

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* 1. Compare how the Reductionism debate of psychology is similar to the Deterministic

debate. Support your answer with evidence from core studies. (8)

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* 1. Discuss the usefulness of conducting research which is considered reductionist. (15)

Use examples from appropriate core studies to support your answer.

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# SECTION C: Practical applications

Answer **all** the question parts in Section C.

**Leading questions**

When it comes to questioning victims or witnesses of car accidents in court, leading questions are often asked because they suggest the desired answer to the victim or witness. In the interview example below, the victim’s car was hit by another car that they claim, ran a red light. The victim claims their light was green. The victim was injured in the accident and their car was irreparable.

1. **Interviewer:** "As you approached the end of the road, you were looking at the traffic light, weren't you?"

**Victim:** "Yes."

1. **Interviewer:** "You could see that the traffic light in front of you was green, couldn’t you?"

**Victim:** "Yes."

1. **Interviewer:** "You could see that the light for traffic on the other road was red, correct?"

**Victim:** "Yes."

1. **Interviewer:** "But the car on the other road didn't stop for the red light, did it?"

**Victim:** "No."

1. **Interviewer:** “When the car smashed into you, was it travelling over 40mph?”

**Victim:** "Yes."

1. **Interviewer:** You were severely hurt because of the accident, weren’t you?

**Victim:** "Yes."

1. **(a)** Identify **one** psychological issue raised by the above source. Support your answer with evidence from the source.

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1. Explain how the above source is relevant to the cognitive area of psychology. Support your answer with evidence from the source.

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1. Outline **one** piece of psychological research that links to the above source and justify how it relates to the above source.

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1. Using your knowledge of psychology, explain **one** reason why leading questions **should not** be asked during an interview with a witness. Justify your answer.

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1. Using your knowledge of psychology, explain **one** reason why leading questions **should**

be asked during an interview with a witness. Justify your answer.

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1. Design an ethical questionnaire you could give to the witness that **does not** include leading questions. You must have at least three questions in your questionnaire.

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1. Evaluate the questionnaire you designed in question **10(f)**.

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# END OF QUESTION PAPER

# ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s)



